



*Focused on instruction*

## Grandview School District # 200

913 West 2<sup>nd</sup> Street

Grandview, WA 98930

(509) 882-8500 Fax: (509) 882-2029

August 24, 2009

Dear Parents/Guardian,

Washington's schools and school districts are dedicated to providing all students with the academic knowledge and critical thinking skills needed to succeed in school and beyond. In the past year, Grandview schools have increased our accountability to students even more. The 2002 reauthorization of the Elementary and Secondary Education Act, commonly referred to as "No Child Left Behind," expands the federal government's role in ensuring that every student succeeds academically. This law requires all schools, school districts and states to show that all students are meeting achievement targets in reading and mathematics. Each state's achievement goals rise each year until 2014, when 100 percent of public school children are expected to be proficient in reading and mathematics.

### ***How is student achievement measured?***

The state of Washington has established three ways to measure student achievement in order to meet this federal mandate:

- 1) Performance of Grades 3-8 and 10<sup>th</sup> grade on the yearly WASL
- 2) The rate of unexcused absences for 1<sup>st</sup> through 8<sup>th</sup> graders
- 3) The graduation rate for high school students

Individual schools, school districts and the state as a whole are deemed to be making "adequate yearly progress" (AYP) if they meet the targets that have been established in each of those three categories. If schools, districts or the state do not make AYP for two years in a row, the federal government requires that specific action be taken, including giving parents the option to transfer their children to other public schools and providing extra tutoring and other academic services required to raise student achievement. Ultimately, consistent failure to meet AYP can result in a redistribution or loss of federal funds to schools with large populations of low-income students.

Our Grandview School District has been identified as one of those in the state not making AYP during the 2008-09 school year and remains in Step 2 of improvement. There were 67 areas and subgroups that were measured for AYP calculations for the district to meet standard last year. Any one area "Not meeting Proficiency" in any of the 67 subgroups will place a district in the "Needs Improvement" category. Grandview School District met 43 of the 67 categories. Here are the specific results from 2008-09 for the Grandview School District and Adequate Yearly Progress:

- 62 percent of 3-5 grade students met the reading standard on the WASL (the target for all 3-6 graders is 76 percent). We did not meet the standards in the sub categories for all students, Hispanic, Limited English, Special Education, and Low Income students.
- 34 percent of 3-5 grade students met the math standard on the WASL (the target for all 3-5 graders is 65 percent) We did not meet the standard in the sub-categories for All Students, Hispanic, Limited English, Special education, and Low Income.
- 55 percent of 6-8 grade students met the reading standard on the WASL (the target for all 6-8 grade is 65 percent), but we did not meet the standard in the sub-categories for All Students, Limited English and Special Education Students.



*Focused on instruction*

---

## Grandview School District # 200

913 West 2<sup>nd</sup> Street

Grandview, WA 98930

(509) 882-8500 Fax: (509) 882-2029

- 27 percent of 6-8 grade students met the math standard on the WASL (the target for all 6-8 graders is 58 percent). We did not meet the standards in the sub categories for All Students, Hispanic, Limited English, Special Education, and Low Income Students.
- All 10<sup>th</sup> grade students met the reading standard on the WASL
- 31.3 percent of 10<sup>th</sup> grade students met the math standard on the WASL (the target for all 10<sup>th</sup> grade students is 62 percent). We did not meet the standard for All Students, Hispanic and Low Income students.
- You may access all of this information on the OSPI report card website: <http://reportcard.ospi.k12.wa.us>

Grandview School District has developed a comprehensive district improvement plan that emphasizes the three areas of improving reading, math, and graduation rate for all students. We have planned intensive staff development and teacher training as well as engaging professional outside consultants to assist in our efforts to provide the “finest teaching and learning possible.”

We take our achievement results seriously, and we will use all of the local, state and federal resources available to us to help all of our students meet Washington’s Essential Academic Learning Requirements. Building and maintaining high-quality schools is a job for the entire community, and we need your assistance in reaching our academic achievement goals by encouraging your child to attend school regularly, completed the necessary assignments and homework, become active in the school’s site councils and parent committees, contacting your child’s teacher on a regular basis, and requesting assistance from the school if your child is struggling academically. We encourage you to become active participants in our district improvement efforts. For more information, please contact me at 882-8500.

Sincerely,

Matt Mallery  
Executive Director of  
State and Federal Programs